



International Stay

Master in Bilingual Education



UNIVERSIDAD
NEBRIJA

TEACHING GUIDE

Subject: International Stay

Degree: Master in Bilingual Education

Type: Optional

Language: English

Modality: Blended and online

Credits: 6

Course: 1

Semester: 2

Professor: Dr. Stephen Jenkins

1. COMPETENCIES and LEARNING OUTCOMES

1.1. Competencies

Basic competences

CB6 To possess and understand knowledge that provides the basis and opportunity to be original in the development and application of ideas, often within a research context.

CB7 That students know how to apply the knowledge acquired and the capacity for problem solving in new and lesser-known environments within the broadest (or multi-disciplinary context) in relation to their area of study.

CB8 That students are capable of integrating knowledge and facing the complexity of opinion forming starting from information that, being incomplete or limited, includes reflections on the social and ethical responsibilities that are linked to the application of opinions and judgements.

CB9 That students know how to communicate their conclusions, and the knowledge and reasoning that supports them to a specialist and non-specialist public in a clear and unambiguous manner.

CB10 That students possess the learning ability that allows them to continue studying in a way that will be largely self-directed or autonomous.

General competencies

CG2 To know about the specific problems of foreign language teaching in both linguistic and cultural terms in a bilingual environment.

CG3 To apply the knowledge acquired in decision making in relation to the different factors involved in the teaching and learning of foreign languages.

CG5 To be capable of transmitting social and cultural values in accordance with the current multilingual and multicultural reality.

CG7 To acquire basic theoretical knowledge designed as the foundation of an informed teaching practice in an environment of bilingual education.

CG8 To know the legislation and regulations with reference to the ordination and organisation of bilingual centres.

CG9 To analyse the psychological processes and factors applicable to the learning of a foreign language.

Specific competencies

CE2 To create and adapt didactic materials for English/Spanish bilingual education, modifying the linguistic level with awareness of different rhythms of learning, and adapting authentic materials to transform them into didactic material.

CE10 To be capable of communicating with fluency at C1 level of the European Common Framework.

CE11 To be capable of applying different educational strategies of communicative abilities (interaction, production, and oral and written reception) in accordance with the characteristics of foreign language learners.

1.2. Learning outcomes

At the end of the subject, the student must:

- Know the linguistic and cultural problems of teaching/learning a foreign language.
- Know how to apply the knowledge acquired when taking decisions in processes of bilingual teaching/learning.
- Be capable of transmitting social and cultural values that attend to the European multi-lingual and multi-cultural reality.
- Know how to base their teaching practice in an informed manner according to the knowledge acquired.
- Know the legislation and regulations related to the organisation of bilingual centres.
- Know how to design integrated syllabuses integrated in the area of bilingual Spanish/English teaching/learning.
- Be capable of making and adapting didactic materials for bilingual education taking into account the different levels of linguistic competence and different rhythms of learning.
- Know the instruments of evaluation necessary for the teaching/learning of the English language.
- Know how to develop and apply materials adapted to the diversity of the students in a bilingual environment.
- Know how to evaluate linguistic and cultural content in Spanish/ English bilingual education.
- Know how to design and develop the specific learning spaces for the bilingual classroom with attention to human rights and the values worthy of a democratic culture.
- Be capable of using the specialist terminology in the teaching/learning of a foreign language.
- Know how to select and use suitable texts with a view to developing linguistic and cultural competence of English/Spanish foreign language
- Practice and acquire the skills necessary to reach C1 level in English language
- Know the cognitive and affective factors that influence the process of the acquisition of a foreign language, the learning strategies of the different communicative skills (interpretation and oral and written production) and the characteristics of the interlanguage of those learning a foreign language.
- Know and know how to apply the advantages of the communicative approach and learning by tasks for linguistic interaction in English and Spanish
- Know the method of teaching/learning based on the integration of language and content (CLIL) and know how to design and create didactic materials based on the said methodology.
- Know the syllabus elements, the methodology and the objectives of the area of Social Sciences; that they are capable of adapting the contents to the diversity of the students, and using the most appropriate didactic techniques for the area.
- Know the syllabus elements, the methodology and the objectives of the area of knowledge of the natural, social and cultural world in a bilingual environment; that they are capable of adapting the contents to the diversity of the students, and using the most appropriate didactic techniques for the area.
- Know the syllabus elements, the methodology and the objectives of the area of Artistic Education; that they are capable of adapting the contents to the diversity of the students, and using the most appropriate didactic techniques for the area.
- Know the syllabus elements, the methodology and the objectives of the area of Technology; that they are capable of adapting the contents to the diversity of the students, and using the most appropriate didactic techniques for the area.
- Know the syllabus elements, the methodology and the objectives of the area of Natural Sciences (Biology, Geology, Physics, and Chemistry); that they are capable of adapting the contents to the diversity of the students, and using the most appropriate didactic techniques for the area.
- Know the syllabus elements, the methodology and the objectives of the area of Literature and Culture in the English language; that they are capable of adapting the contents to the diversity of the students, and using the most appropriate didactic techniques for the area.
- Apply the newly acquired knowledge and problem-solving skills in new environments of their field of study, the teaching and learning of Foreign Languages.
- Be able to communicate about topics related to the field of study.
- Acquire new knowledge in the field of Foreign Language teaching/learning in an autonomous way.
- Be familiarized with the most common linguistic and cultural issues in the teaching

- and learning of Foreign Languages.
- Be able to communicate the social and cultural values related to the European multilingual and multicultural environment.
- Be able to communicate with the academic community and with society when dealing with topics related to Foreign Language teaching/learning.
- Understand the different social, environmental, cultural, and educative factors involved in the acquisition and use of Foreign Languages.
- Practice and acquire the skills needed for obtaining the level C1 in English.
- Know how to select and use appropriate texts with a view to developing the linguistic and cultural competence of English / Spanish FL

2. CONTENTS

2.1. Previous requirements

None

2.2. Description of contents

Students will carry out a stay of at least two months in an English-speaking country, or where they can carry out a training course exclusively in English. The objectives are to do an intensive teacher-training course as well as experiencing an English linguistic immersion in an international context.

The University offers several courses at prestigious centres specialised in teacher-training programmes. The course may be based on any pedagogical interest that the student may have and that is related to foreign language teaching.

2.3. Detailed content

- English language with didactics aims.
- Workshops to develop oral skills.
- Workshops to develop written skills.
- Didactic interaction in the bilingual class.
- Development of skills for intercultural communication.

2.4. Training activities

Blended and online modalities

Training activities	Hours	Percentage of attendance
AF1. Teaching sessions	30	20%
AF2. Individual and group learning activities outside the teaching sessions	50	30%
AF3. Tutorials	10	10%
AF4. <i>Complementary training activities</i>	15	10%
AF5. Internship activities	30	20%
AF7. Evaluation Activities	15	10%

2.5 Teaching methodologies

An active didactic methodology in which the student is the protagonist of their own learning process, and the teacher an expert in the field. The teacher will possess the knowledge of the materials and

resources necessary to help the student in the learning process and to optimise their learning strategies. Through interaction and mutual co-operation, the student will achieve the competencies that they can then incorporate within their professional profile.

The teaching methodology will combine real-life and online teaching in the semi-present mode and online teaching in the online mode. This is therefore a mixed methodology that will be supported by the use of ICT as well as collaborative work (forums, chats, video-conferences) in accordance with the teacher's tools (agenda, announcements, files of materials, and links). For this purpose, the Virtual Campus will be used with the Blackboard Ultra platform. This interactive methodology requires the systematic and continuous active participation of the students and teachers.

3. System of Evaluation

3.1. Grading

The grading system (R.D. 1125/2003, of 5th September) will be as follows:

- 0 - 4.9 Fail (SS)
- 5.0 - 6.9 Pass (AP)
- 7.0 - 8.9 Good (NT)
- 9.0 - 10 Excellent (SB)

The mention of "honors" may be obtained at the proposal of the professor of the subject after completing a tutored work. The teacher must write a report evaluating the contributions of the work.

3.2. Assessment

Ordinary or Extraordinary Calls

Blended and online Modalities

Assessment	Percentage
Assessment Percentage Report prepared by the host University or Institution	50%
Submission of the student report about the International Stay	50%

3.3. Restrictions

Minimum grade

In order to average the above weightings, it is necessary to obtain at least a grade of 5 in the final exam.

Writing standards

Special attention will be paid in the papers, practices and written projects, as well as in the exams, to both the presentation and the content, taking care of the grammatical and spelling aspects. Failure to meet the minimum acceptable standards may result in points being deducted in such work.

4. PROFESSOR

You can consult the e-mail addresses of the professors and the academic and professional profile of the teaching staff at <https://www.nebrija.com/programas-postgrado/master/ensenanza-bilingue-profesores/#masInfo#profesores>